

## Algebra 2

### Lesson 6-2 Polynomials and Linear Factors

Just as we factored quadratic equations in Chapter 5, we can factor polynomials with higher degrees. When a polynomial is factored, the terms are known as **Linear Factors**. In math we liken these linear factors to the prime factors of a real number because the polynomial cannot be factored into any simpler term:

The polynomial  $x^3 + 4x^2 + 5x + 2$  in factored form is:  $(x + 1)(x + 1)(x + 2)$

When a polynomial is in factored form, the **zero product property** may be used to find the zeros. Remember the values of the x-intercepts are called **zeros** because the value of the function is zero at each x-intercept.

**Multiplicity:** If a linear factor of a polynomial is repeated, then the zero is repeated. A **repeated zero** is called a **multiple zero** and has a **multiplicity** equal to the number of times the zero occurs. The exponent of a binomial would indicate the multiplicity

Find the zeros of each function, state the multiplicity

<p><i>twice</i> <math>(x - 3)^2(x - 1) = 0</math></p> <p><math>x - 3 = 0</math> <math>x - 3 = 0</math> <math>x - 1 = 0</math></p> <p><math>x = 3</math> <math>x = 3</math> <math>x = 1</math></p> <p><i>twice</i> <i>one time</i></p> <p><math>x = 3</math> <math>x = 1</math></p> <p><i>multiplicity = 2</i> <i>mult. = 1</i></p>	<p><math>(x + 1)(x - 2)(x - 3)</math></p> <p><i>one time each</i></p> <p><math>x + 1 = 0</math> <math>x - 2 = 0</math> <math>x - 3 = 0</math></p> <p><math>x = -1</math> <math>x = 2</math> <math>x = 3</math></p> <p><i>Multiplicity each is one.</i></p>
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Write a polynomial function given the following zeros

<p><math>x = -2, 0, 1</math></p> <p><math>x = -2</math> <math>x = 0</math> <math>x = 1</math></p> <p><math>x + 2 = 0</math> <math>x = 0</math> <math>x - 1 = 0</math></p> <p><math>(x)(x + 2)(x - 1) = 0</math></p> <p><math>(x)(x^2 + x - 2) = 0</math></p> <p><math>\Rightarrow x^3 + x^2 - 2x = 0</math></p>	<p><math>x = -5, -5, 1</math></p> <p><math>x = -5</math> <math>x = -5</math> <math>x = 1</math></p> <p><math>x + 5 = 0</math> <math>x + 5 = 0</math> <math>x - 1 = 0</math></p> <p><math>(x - 1)(x + 5)(x + 5) = 0</math></p> <p><math>(x - 1)(x^2 + 10x + 25) = 0</math></p> <p><math>x^3 + 10x^2 + 25x</math> <math>-x^2 - 10x - 25</math></p> <p><math>\Rightarrow x^3 + 9x^2 + 15x - 25 = 0</math></p>
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Factor each polynomial completely

$$9x^3 + 6x^2 - 3x$$

$6FC = 3x$   
 $3x(3x^2 + 2x - 1) = 0$   
 $3x(3x - 1)(x + 1) = 0$  (factors)  
 If solving:  $(-1, +1 \text{ only factors for } 1)$   
 $3x = 0 \quad 3x - 1 = 0 \quad x + 1 = 0$   
 $x = 0 \quad x = \frac{1}{3} \quad x = -1$

$$x^3 + 8x^2 + 16x$$

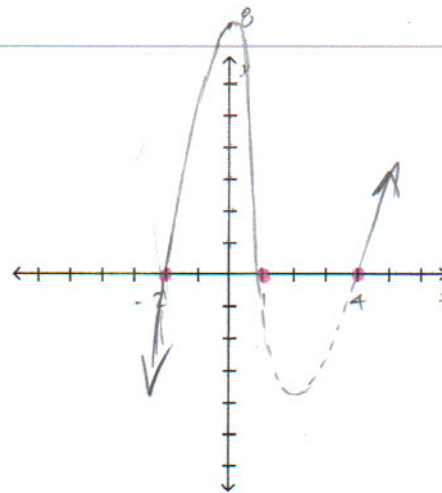
$x(x^2 + 8x + 16)$   
 $x(x + 4)(x + 4)$   
 (note multiplicity of  $(x + 4)$  factor)

Find the zeros and sketch the graph

$$y = (x - 1)(x + 2)(x - 4) = 0$$

$x - 1 = 0 \quad x + 2 = 0 \quad x - 4 = 0$   
 $x = 1 \quad x = -2 \quad x = 4$

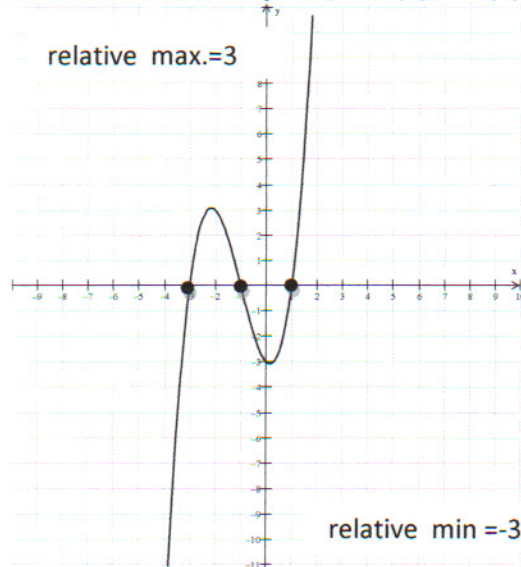
multiply out,  $x^3$  LC is +  
 cubic function  
 Constants  $(-1)(2)(-4) = +8$   
 y-intercept



we know general shape of  $x^3$

With polynomials of degree greater than 2 we may have both minimum and maximum values of  $y$ . These are called **relative minimum** and **relative maximums** when comparing nearby points on a graph.

**Example:** Find the zeros and relative maximum and relative minimum of:  $y = (x + 1)(x - 1)(x + 3)$



1. Using your graphing calculator, enter the equation  $Y=$   
note: you don't need to write the expression in polynomial form, enter the binomials using parentheses to separate.

2. What are the relative minimum and maximum?

3. What are the zeros?

**FACTOR THEOREM:** The expression  $x - a$  is a linear factor of a polynomial if and only if the value  $a$  is a zero of the related polynomial factors. In other words: when  $x - a$  is a factor,

1.  $a$  is a solution to the polynomial
2.  $a$  is an x-intercept of the graph
3.  $a$  is a zero of the polynomial

## CALCULATOR DIRECTIONS FOR FINDING A CUBIC MODEL

**Example:** Find the cubic model for the following points.  $(-2,7)$ ,  $(-1,0)$ ,  $(0,1)$ ,  $(1,2)$ ,  $(2,9)$

- First understand that a model is the equation that may be used to “*model*” the data.
- As with data in ch. 5, enter the data in **STAT >Edit 1: edit enter** (L1 is x and L2 is y)
- **2<sup>nd</sup> --Y=** (stat plot), **1:** turn on the first stat plot
- **ZOOM 9: stat** the data points will be plotted. Here for this data it resembles a possible cubic equation.
- **STAT CALC 6:Cubic Reg** now here before we hit enter twice and got the variables. *Short cut:*
- **VARS > Y-VARS1: Function, 1: Y1** Vars is variables. Hit the VARS key, arrow over to y-variables and arrow down to select function then select Y1
- Here the view screen shows CubicReg Y1. This means we are going to perform the cubic regression and it will be recognized as Y1. **ENTER**
- For this example we get:  
a=-.166666666667  
b=2.3333333333  
c=1.16666666667  
d=-1.333333333
- Now hit **Y=** and your equation is already entered into Y1. **GRAPH** and the line is graphed as seen in the view screen.